

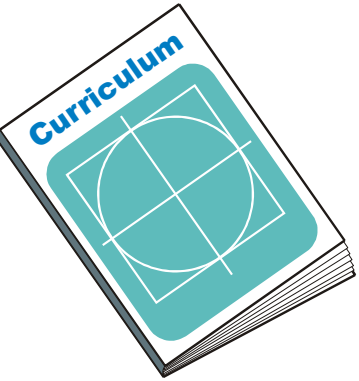
# Theoretical Perspective



# Coverage of Presentation

- ❑ **Overview of Occupational Curriculum Development**
- ❑ **Features of Occupational Curriculum Development**
- ❑ **Process of Occupational Curriculum Development**

# Overview

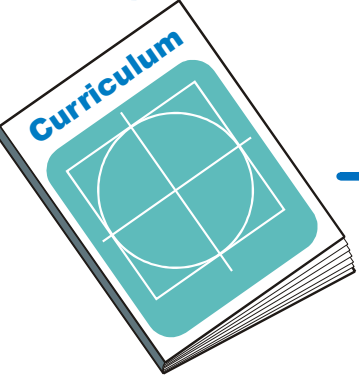


Hilda Taba

## Plan for Learning

- ☐ What to teach ?
- ☐ When to teach ?
- ☐ Whom to teach ?
- ☐ What teaching methods & aids ?
- ☐ How is the result to be tested?

# Education Vs Occupation



## Education



- Impart knowledge
- Prepare for future education
- Foster personal growth
- Cultivate responsible citizen within field of study

## Occupation



- Impart and enhance skills
- Prepare for job
- Provide productive citizens

# Curriculum Development for Occupational Training

## C<sup>©</sup>DOT



**begins from Occupation**



# Features

Curriculum Development for Occupational Training  
**Cdot**®



**Derived from industry**



**Industry base**



**Industry standard  
and procedures**



**Evaluate  
performance**

# Curriculum Development for Occupational Training Cdot<sup>©</sup>



**Mastery Learning**



**Industry involvement.**

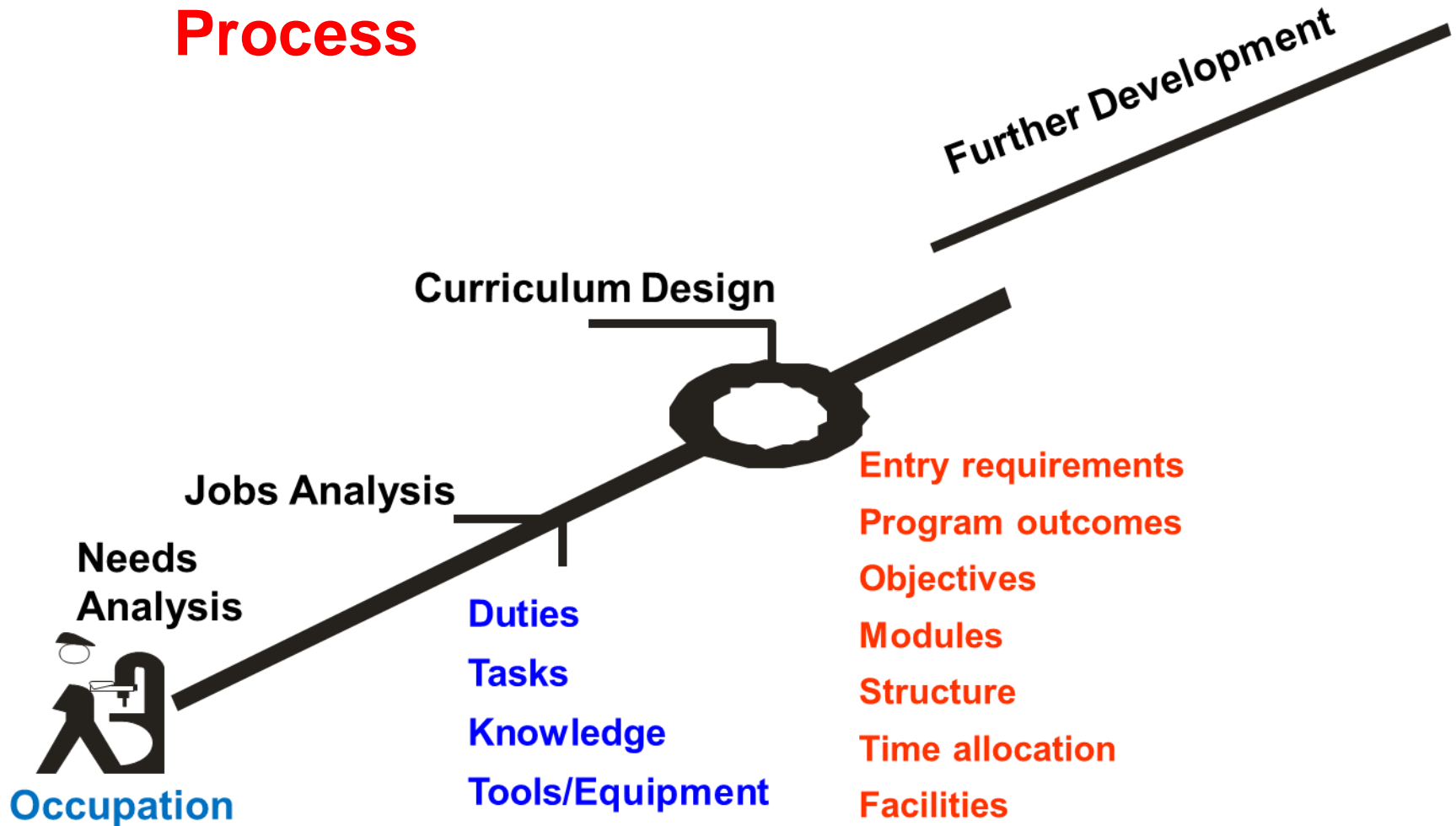


**Industry Support**



**Open-entry and open exit**

# Process





**Thank You!**